



Jerry James  
HUMAN ANATOMY & PHYS I ONLINE (BIOL2301 41211S)

## Survey Evaluation Results 2021 Fall (16-Week - 211S) - HUMAN ANATOMY &

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "HUMAN ANATOMY & PHYS I ONLINE (BIOL2301 41211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

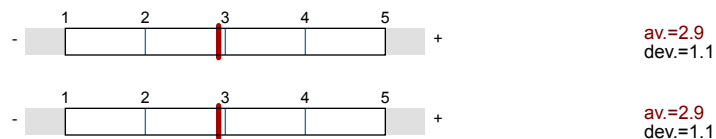
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Jerry James  
2021 Fall (16-Week - 211S) HUMAN ANATOMY & PHYS I ONLINE (BIOL2301  
41211S)  
HUMAN ANATOMY & PHYS I ONLINE (BIOL2301 41211S)  
No. of responses = 2



## Overall indicators

### Global Index



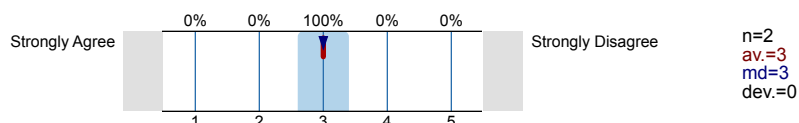
#### 5. Course Design

Course activities (assignments, discussions, quizzes)....

## Survey Results

### 1. Student Information

1.1) I was aware that I needed to view an orientation about online learning.



1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.



I have transportation issues which makes it difficult to get to campus.



I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).



To avoid the extra cost and time of travel.



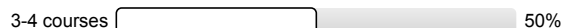
It is the only way the course was offered.



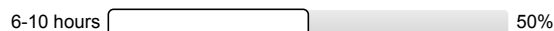
Online courses just suit my preferred learning style.



1.4) I am taking \_\_\_\_\_ this semester. Check all that apply.

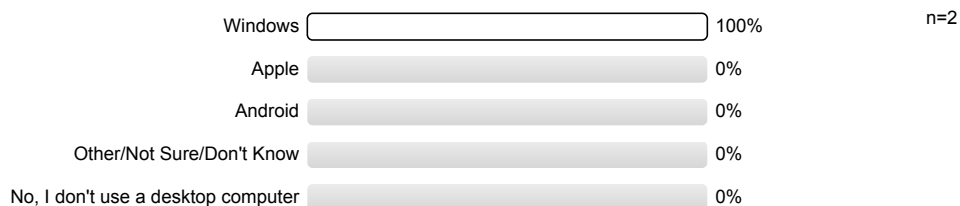


1.5) How many hours per week do you spend online for this course?

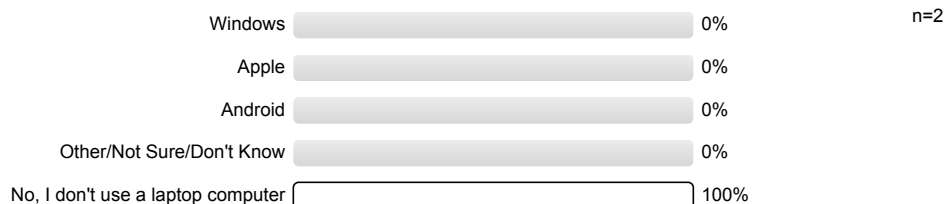


2. I use the following computer system or device to access my online course(s). (check all that apply)

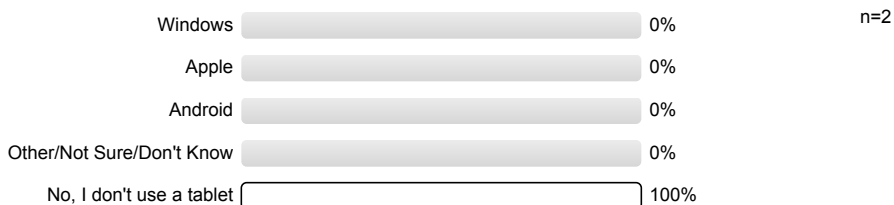
## 2.1) Desktop



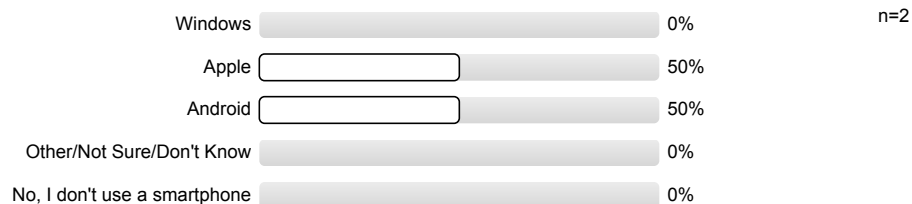
## 2.2) Laptop



## 2.3) Tablet (ipad, etc.)

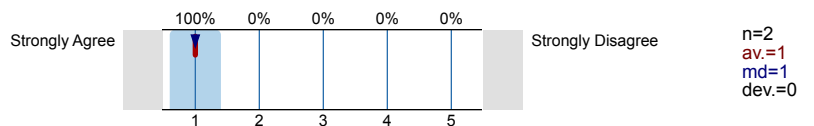


## 2.4) Smart Phone (iphone, Galaxy, etc.)

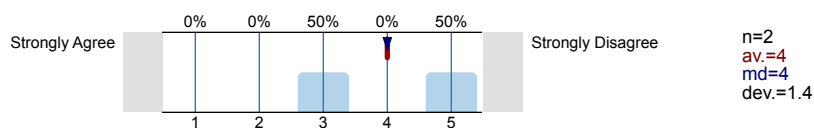


## 3. Your Course

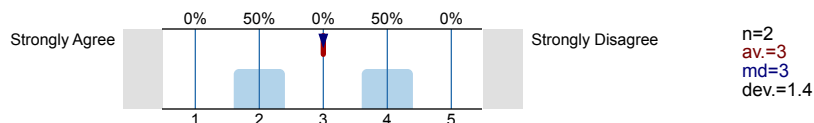
## 3.1) I read all the instructions thoroughly.



## 3.2) I asked questions to clarify the information.

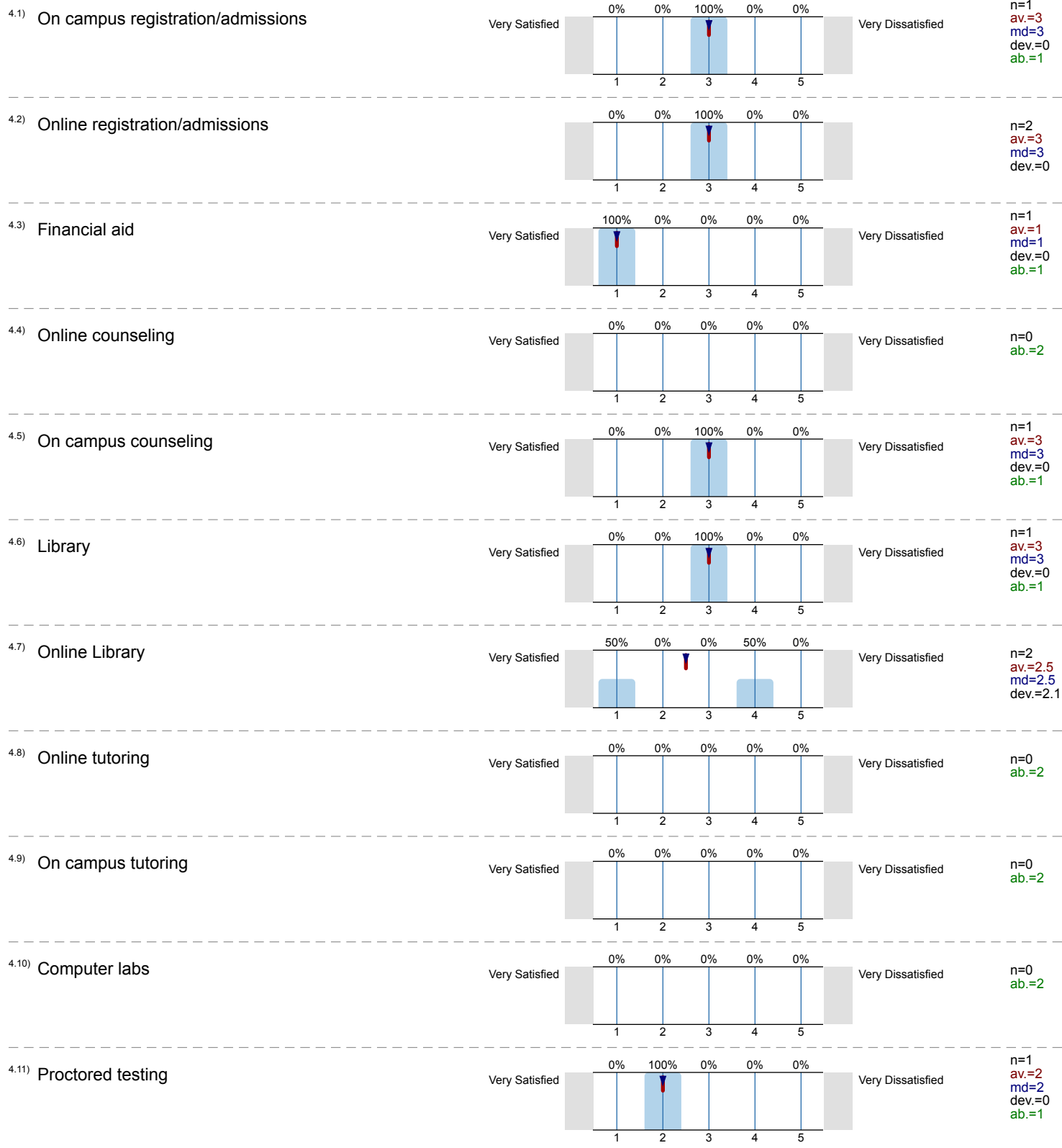


## 3.3) I am satisfied with my online learning experience.

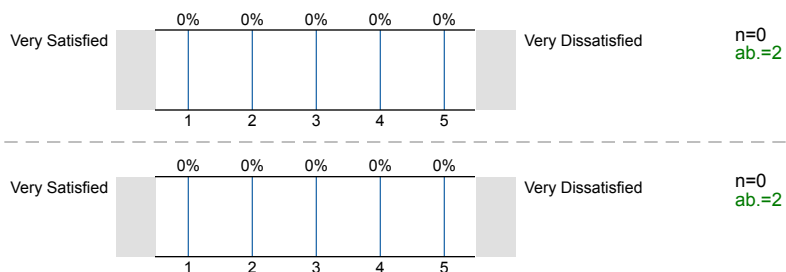


## 4. Services and Technical Support

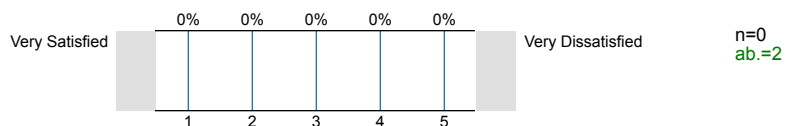
Rate your level of satisfaction with the BC services for this course.



4.12) IT Help Desk



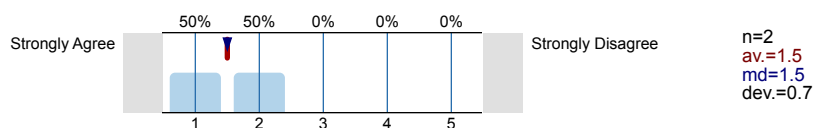
4.13) Online Help Desk



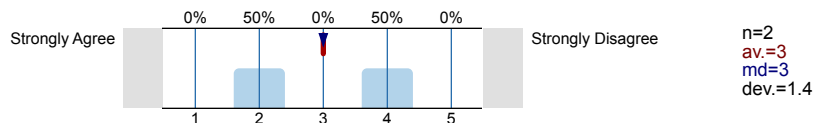
## 5. Course Design

Course activities (assignments, discussions, quizzes)....

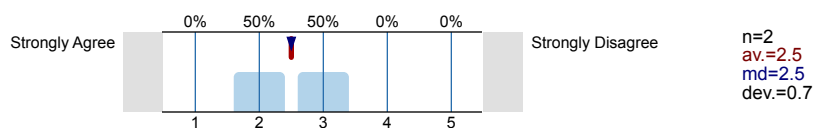
5.1) Instructions were clear and understandable.



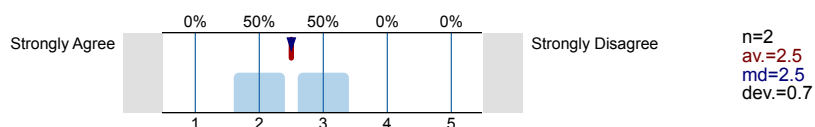
5.2) Helped me to understand the subject.



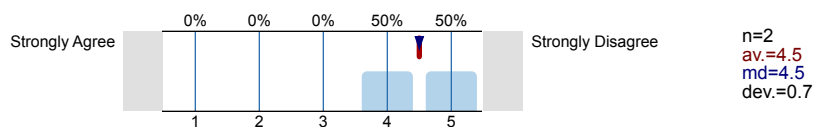
5.3) Applied to what we were learning in the course.



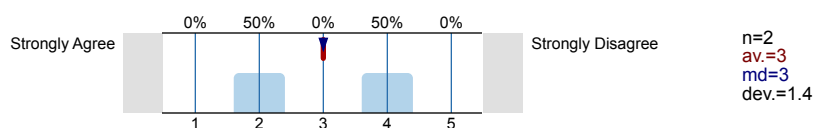
5.4) Motivated me to learn new information on my own.



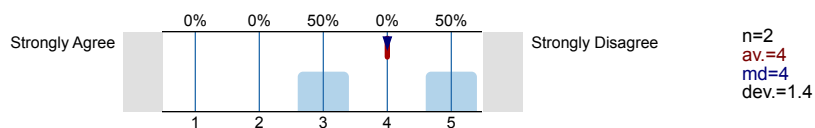
5.5) Allowed me to interact well with others in the class.



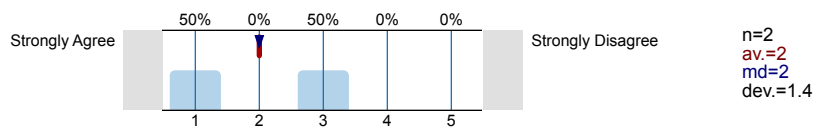
5.6) I can apply the knowledge and skills learned in this course to my work or other non-class related activities.



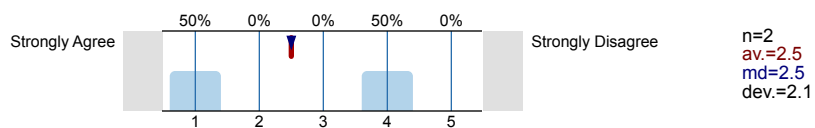
5.7) I felt comfortable interacting with others in the course.



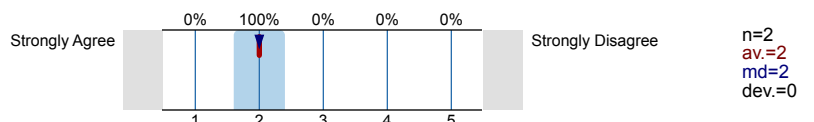
5.8) Course grading procedures, such as requirements for an A, B, or C, were clearly defined



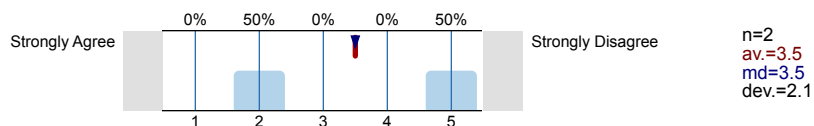
5.9) How activities are weighted, such as Quizzes are 40% of the total grade, were clearly outlined in the course.



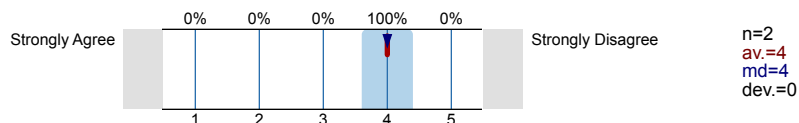
5.10) The required textbook for this class was useful to me in completing assignments and mastering the content of the course.



5.11) This course met my expectations in regard to the content presented.

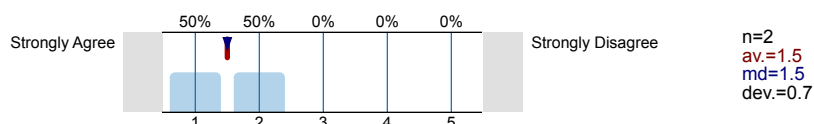


5.12) This course met my expectations in regard to the quality of instruction.

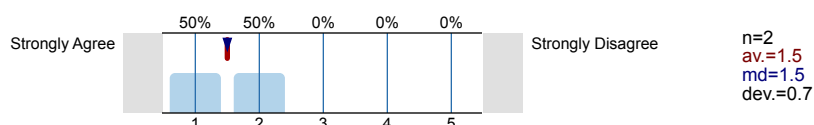


## 6. The Course Syllabus....

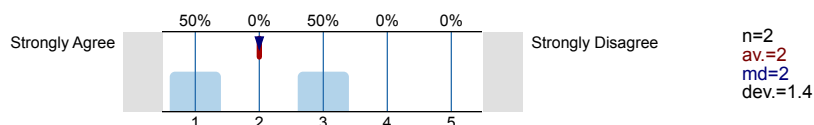
6.1) The syllabus was easy to find.



6.2) The syllabus clearly described course activities, assignment and test due dates

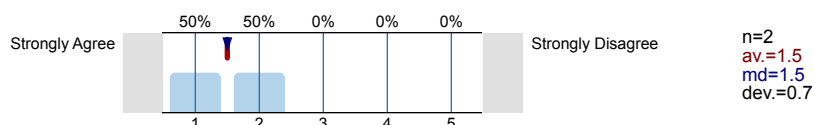


6.3) The syllabus provided me with a clear understanding of what was expected of me.

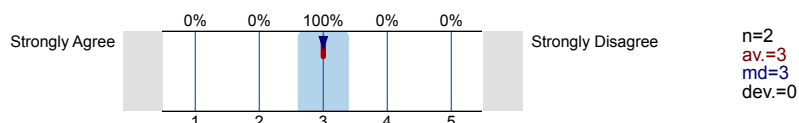


## 7. My instructor....

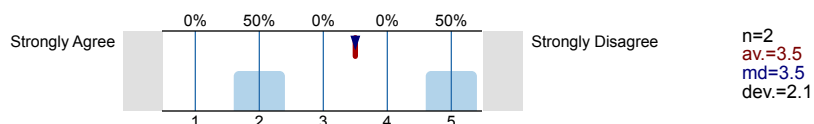
7.1) Was very knowledgeable about the subject matter.



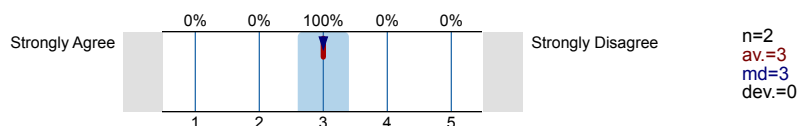
7.2) Was well prepared to teach this course.



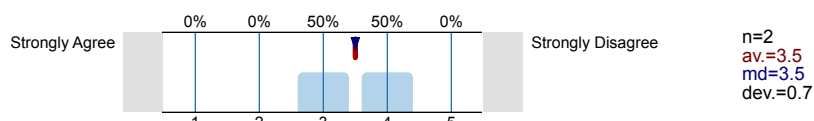
7.3) Used a variety of technologies such as live web lectures, videos, audio and chat.



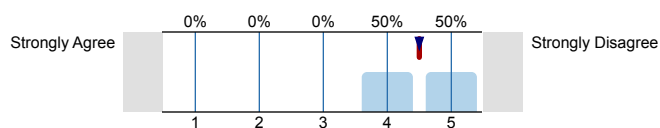
7.4) Clearly communicated information about the class.



7.5) Was fair in assigning grades.

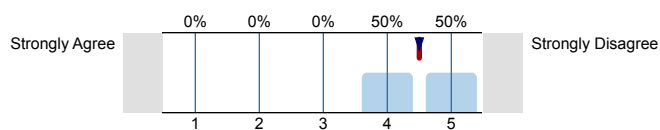


7.6) Provided valuable feedback on graded assignments.



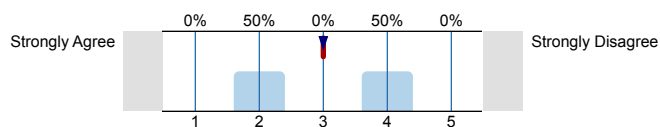
n=2  
av.=4.5  
md=4.5  
dev.=0.7

7.7) Helped me understand my strengths and weaknesses.



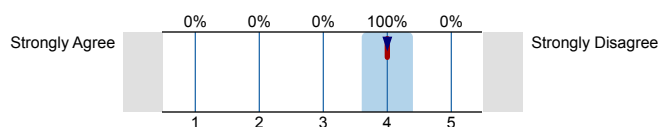
n=2  
av.=4.5  
md=4.5  
dev.=0.7

7.8) Encourages me to learn.



n=2  
av.=3  
md=3  
dev.=1.4

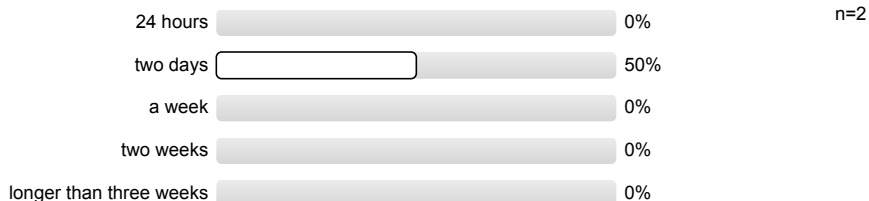
7.9) Helped to focus discussions on issues in a way that helped me learn.



n=1  
av.=4  
md=4  
dev.=0  
ab.=1

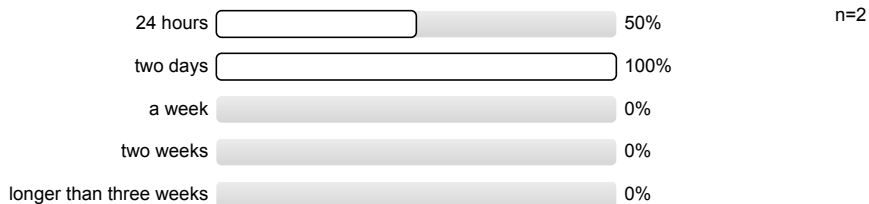
## 8. My instructor....

8.1) Responded to my questions in



n=2

8.2) Graded and returned assignments in



n=2

8.3) Commented in discussion threads in



n=2

## Comments Report

### 5. Course Design

Course activities (assignments, discussions, quizzes)....

5.13) Please add a comment about the course design.

- The instructor videos and handouts provided are good resources but the class is only graded on 6 exams throughout the whole semester. As a student, I think there need to be more graded assignments available to prevent students from failing the course. I do not like that about the course design.

### 9. Final Comment

- 9.1) The comment box provides a chance to anonymously communicate any specific impressions (either overall impressions or impressions about particular and specific things) to the instructor. Please feel free to write a lot in the comment box since your feedback is probably the single most important way that courses get better from one semester to the next.
- I love the lecture videos. I think the lecture videos are great at helping me learn the content and you seem like a very interactive instructor in person but your online course needs to be revised. In my opinion, your grading is extremely questionable. Six exams throughout the whole semester are why you are seeing 50% averages in your online course. You rely too much on student work ethic and I think you should provide more assignments to give more of a cushion and incentive for students to learn the required information. The study guide helps significantly but if you made the information on it like vocabulary a mandatory assignment or if you made the OYO information a mandatory assignment you would see higher exam and course averages. To me, it seems like your online course is designed to weed out students who cannot learn effectively on their own instead of getting them to really understand the content. What's on the study guide will not help those with poor work ethic. If you just give students a printout they are probably just going to glance over it and set it aside, it makes learning unenjoyable. You should consider making practice quizzes over your lecture videos that way when you finish a video or a couple of videos the student can test their knowledge and understand where they are at. If they miss a lot of questions then they can go back and drill the information into their brains and learn from their mistakes. What you're doing in this course is giving us the information then giving us one chance hoping we've mastered it on our own. In high school for some of my medical classes, I was required to write all of the chapter vocabulary, answer all of the chapter questions, take a weekly root word quiz, and finally a weekly test over the chapter. If you designed assignments similar in your online class it would significantly build better work ethic in students by forcing them to learn on their own rather than expecting that they learn on their own. This is the only problem I have with your course. I understand we are in a college environment but still, students need help to prepare themselves for their future some of them have never worked that hard in their life or had time to develop a strong work ethic in themselves. You need to promote the need for students to learn the information, you need to provide a better learning incentive. SI instructors should not have to do the professor's job.
  - The only assignments were the exams, I wish there could have been more work to do other than video notes and testing. I wish the course felt more interactive.